

Word bank for first vocabulary

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Words meet at least two of the following three criteria:  
(a) word mastered by 50% of all children by 20 months (Fenson et al.. 1994); (b) word mastered by at least 80% of language normal children by 24 months (Rescorla et al.. 2001); and (c) word mastered by 80% of language delayed children by 36 months (Rescorla et al., 2001). Note: \* do not meet criteria as stated

Database #1

Substantive words/existence

Foods: apple, cookie

Animals: dog, cat, duck

Toys: car, keys ball, bubbles\*, book

People: daddy, mommy, baby

Body parts: eye, nose, ear

Relational words

Greetings/routines: hi, bye or bye-bye, no, bath

Adjectives/attributes: hot

Verbs/actions: eat, go

Prepositions/locatives: up, out, off

Quantity/recurrence/nonexistence: more\*, allgone

Pronouns/possession: me, mine

Database #2

Substantive words/existence

Clothes: shoe, hat

Body parts: hair, teeth, foot, mouth

Toys: balloon, truck, boat, train, bike

Eating: banana, juice, spoon, cheese, cup

Nature: tree, rain

Animals: bird, bee, bunny, bear, cow

Other: clock, bed

Relational words

Greetings/routines: yes, please, thank you

Adjectives/attributes: cold

Verbs/actions: kiss, sit, hug, open, sleep

Fenson, L., Dale, P.S., Reznick, J.S., Bates, E., Thal, D.J., & Pethick, S.J. (1994). Variability in early communication development. Monograph of the Society for Research in Child Language Development. 59. (5, Serial No.242).

Rescorla, L., Alley, A., & Christine. J.B. (2001). Word frequencies in toddlers' lexicons. *Journal of Speech, Language, and Hearing Research*, 44, 598-609.