

## **SUSAN HENDLER LEDERER, PH.D.**

Adelphi University  
Department of Communication Sciences and Disorders  
Hy Weinberg Center  
Garden City, NY 11530

<b>DEGREE/YEAR</b>	<b>INSTITUTION</b>	<b>MAJOR</b>
Ph.D., May 1996	New York University	Speech-Language Pathology
M.A., May 1981	New York University	Speech Pathology/Audiology
B.S., May 1979	New York University	Speech Pathology/Audiology

### **CERTIFICATIONS**

ASHA Certificate of Clinical Competence/Speech-Language Pathology  
New York State License in Speech-Language Pathology #3595  
New York State Teacher of the Speech and Hearing Handicapped  
New York City Teacher of Speech Improvement

### **PROFESSIONAL EXPERIENCE**

1997-present Associate Professor (2003), Chair (2005-present)  
Communication Sciences and Disorders  
Adelphi University, Garden City, NY

1984-present Speech-Language Pathologist  
Private Practice

1987-1997 Development Coordinator  
SteppingStone Day School, Kew Garden Hills, NY

1989-1992 Adjunct Professor  
Long Island University/CW Post Campus, Greenvale, NY

1986-1989 Coordinator of Therapy Services  
SteppingStone Day School, Kew Garden Hills, NY

1983-1987 Assistant Clinical Director/Instructor  
New York University, New York, NY

1984-1989 Speech-Language Pathologist  
SteppingStone Day School, Kew Garden Hills, NY

1983-1984 Speech-Language Pathologist  
Visiting Therapy Associates, Brooklyn, NY

1981-1983 Speech-Language Pathologist  
Half Hollow Hills Central School District, Dix Hills, NY

### **PROFESSIONAL CONSULTATIONS**

Cold Spring Harbor Central School District, LI (1997-1998)  
A Step Ahead, Syosset, LI (1999)  
These our Treasures, Bronx, NY (2002)

### **JOURNAL PUBLICATIONS (refereed)**

Lederer, S.H., & Kogan, E. (2007). Collaborating with parents of young children with language delay: Communication enhancing activities. Posted 1/22/07 on [www.speechpathology.com](http://www.speechpathology.com).

Lederer, S.H. (2002). Collaborative pretend play: From theory to therapy. *Child Language Teaching and Therapy* 18(3), 233-255.

Lederer, S.H. (2002). Selecting and facilitating the first vocabulary for children with developmental language delays: A focused stimulation approach. *Young Exceptional Children*, 6(1), 10-17.

Lederer, S.H. (2001). Efficacy of parent-child language group intervention for late talking toddlers. *Infant-Toddler Intervention*, 11(3-4), 223-235.

Klein, H.B., Lederer, S.H., & Cortese, E.E. (1991). Children's knowledge of auditory/articulatory correspondences: Phonologic and metaphonologic. *Journal of Speech and Hearing Research*, 34(3), 559-564.

Hendler, S. & Miller, M. (1984). It hertz: Audiologic concerns for the dentist. *The New York Journal of Dentistry*, 54(5), 211-214.

## **BOOKS**

Lederer, S.H., Sanfilippo, M., & Soman, B. (2005). *PreRead: A comprehensive emergent literacy program*. TX: Pro-Ed Publishers.

## **CHILDREN'S BOOKS & MULTIMEDIA**

Lederer, S.H. (in production). *StoryBook Yoga: An integrated literacy, movement, and music program*. Baldwin, NY: Educational Activities.

Lederer, S.H. (in press). *I can do that*. TX: Children's Publishing (with CD-Rom)

Lederer, S.H. (2006). *I can say that*. TX: Children's Publishing. (with CD-Rom)

Erwin, E. & Lederer, S.H. (under review). *Tikun Olam Begins with Me*.

## **RESEARCH IN PROGRESS**

Lederer, S.H. *Variability in first vocabularies of children with and without language delays*.

## **PUBLICATIONS (non-refereed)**

Lederer, S.H. (1996). *Let's pretend that: Metacommunications in the collaborative pretend play of boys with specific language impairment*. Doctoral dissertation, New York University, NY.

Lederer, S.H. (Ed.). (1996). *Let's play together: Including children with disabilities in neighborhood gym programs*. Manuscript funded by the Developmental Disabilities Planning Council.

## **PRESENTATIONS (refereed)**

Lederer, S. H. (2007, March). *First words: From theory to therapy*. Seminar accepted for presentation at the annual meeting of the Texas Speech-Language-Hearing Association convention, Houston, TX.

Lederer, S.H. (2006, November). *First words: A comparison among children of varying abilities*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Miami, FLA.

Lederer, S.H. & Kogan, E. (2005, November). *Finding favorite activities: A parent-professional partnership*. Poster accepted for the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Lederer, S.H. & Kogan, E. (2005, April). *Assessing children's interests: Why, what, and how*. Poster presented at the annual meeting of the NYS Speech-Language-Hearing Association, Long Island, NY.

Lederer, S.H. & Kogan, E. (2004, April). *Clinical applications of multiple intelligences theory*. Miniseminar presented at the annual meeting of the NYS Speech-Language-Hearing Association, Albany, NY.

Lederer, S.H., & Kogan, E. (2003, April). *A multiple intelligences approach to language intervention*. Poster presented at the annual meeting of the NYS Speech-Language-Hearing Association, Tarrytown, NY.

Lederer, S.H., & Kogan, E. (2002, November). *Multiple intelligences: From theory to therapy*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta.

Lederer, S.H. (2001, November). *The effect of props on the pretend play script reports in preschoolers with language impairment*. Technical paper accepted for presentation at the annual meeting of the American Speech-Language-Hearing Association, New Orleans.

Lederer, S.H. (2001, March). *Assessing pretend play script knowledge in preschoolers with language impairment*. Technical paper presented at the annual meeting of the NYS Speech-Language-Hearing Association, Rye, NY.

Lederer, S.H. & Soman, B. (2000, November). *The influence of focused stimulation groups on vocabulary development in late-talkers*. Technical paper presented at the annual meeting of the American Speech-Language-Hearing Association, Washington, DC.

Lederer, S.H., Soman, B., & Sanfilippo, M. (2000, November). *The influence of emergent literacy group intervention on at-risk preschoolers*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Washington, DC.

Lederer, S.H. (2000, April). *Facilitating social skills and preliteracy development through collaborative pretend play*. Miniseminar presented at the annual meeting of the NYS Speech-Language-Hearing Association, Saratoga Springs, NY.

Lederer, S.H., Soman, B., & Sanfilippo, M. (2000, April). *PRE-Read: An emergent literacy group for preschoolers*. Poster presented at the annual meeting of the NYS Speech-Language-Hearing Association, Saratoga Springs, NY.

Lederer, S.H. (1999, November). *Collaborative pretend play metacommunications in boys with specific language impairment*. Technical paper presented at the annual meeting of the American Speech-Language-Hearing Association, San Francisco, CA.

Lederer, S.H. & Soman, B. (1999, April). *Focused versus general language stimulation groups for late talking toddlers*. Miniseminar presented at the annual meeting of the NYS Speech-Language-Hearing Association, Syracuse, NY.

Lederer, S.H. (1998, April). *Collaborative pretend play metacommunications in boys with specific language impairment*. Miniseminar presented at the annual meeting of the NYS Speech-Language-Hearing Association, NYC, NY.

Klein, H., Lederer, S.H., & Cortese, E. (1989, April). *Awareness of auditory/articulatory correspondences in school-aged children*. Technical paper presented at the annual meeting of the NYS Speech-Language-Hearing Association, Kiamesha Lake, NY.

Klein, H., Lederer, S.H., & Cortese, E. (1998, November). *Knowledge of auditory/articulatory correspondences: Phonologic and metaphonologic*. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA.

Lederer, S.H., Mottram, S., & Weiskopf, D. (1988, October). *The speech test: Testing the waters, charting the course*. Paper presented at the annual meeting of the NYS Speech Communication Association, Ellenville, NY.

Klein, H., Spector, C., & Lederer, S.H. (1984, January). *Contextual variables and consonant errors in polysyllabic productions*. Paper presented at the Applied Linguistics winter conference, New York, NY.

Klein, H., Spector, C., Lederer, S., & Short, J. (1982, April). *Serial position/stress level interactions and consonant errors in polysyllabic words*. Paper presented at the annual meeting of the NYS Speech-Language-Hearing Association, Kiamesha Lake, NY.

#### **PRESENTATIONS (invited)**

Lederer, S.H. (2007, June). *Emergent literacy: From theory to therapy*. Full day workshop presented to the Austin Area Association of SLPs, Austin, TX.

Lederer, S.H. (2007, May). *StoryBook Yoga*. Workshop presented at Young Adult Institute, NYC, NY.

Lederer, S.H. (2007, May). *Ready to read*. Workshop presented to Parent-Child Home program trainers, Garden City, NY.

Lederer, S.H. (2006, October). *Making reading fun*. Four workshops presented at the Hi-Hello Childcare Training Institute, Freeport, NY.

Lederer, S.H. (2006, June). *Read with me (not to me)*. Presentation at the first annual Adelphi University Institute for Parenting conference, Garden City, NY.

Lederer, S.H. (2006, May). *Storybook Yoga*. In-service workshop for early childhood teachers. International Nursery School/Queens College, Flushing, NY.

Lederer, S.H. (2006, May). *StoryBook Yoga: Using books and movement to facilitate learning*. Parent education workshop, School for Language and Communication Development, Glen Cove, NY.

Lederer, S.H. (2005, February). *Emergent literacy: From theory to therapy*. NYC DOE, NY.

Lederer, S.H. (2005, February). *Pretend play assessment and intervention*. NYC DOE, NY.

Lederer, S.H. (2004, April). *Ready, set, read*. SteppingStone Day School, Kew Gardens, NY.

Lederer, S.H. (2004, January and May). *Developing an integrated emergent literacy program*. Massapequa Public Schools, Massapequa, NY.

Lederer, S.H. (2003, November). *Developing an integrated emergent literacy program*. Smithtown Public Schools, Smithtown, NY.

Lederer, S.H. (2003, October). *Multiple Intelligences: From theory to therapy and back*. New York University, NY.

Lederer, S.H. (2002, August). *Promoting language development through play*. Catholic School Principals' Institute, St. John's University, Queens, NY.

Lederer, S.H. (2002, August; 2003, August; 2004, August). *The collaborative pretend play/literacy connection*. Summer Literacy Institute, St John's University, Queens, NY.

Lederer, S.H. (2002, May). *Language, literacy, and pretend play*. Full day workshop for SteppingStone Day School, Queens, NY.

Lederer, S.H. (2001, August). *Pretend play and literacy*. Adelphi University Summer Literacy Institute, Garden City, NY.

Lederer, S.H. (2001, June). *From proposal to presentation: A Writer's Workshop*. Long Island (LI) Speech-Language-Hearing Association, Garden City, NY.

Lederer, S.H. (2000, April). *Pretend play primer*. Connetquot Alternative Preschool, NY.

Lederer, S.H. (1999, December). *Collaborative pretend play: An authentic assessment and intervention context*. LI Speech-Language-Hearing Association, Garden City, NY.

Lederer, S.H. (1999, December). *Pretend play: From theory to therapy*. NYC BOE, NY.

Lederer, S.H. (1999, June & October). *Children with special needs in the classroom: An inservice training program*. Four-part series for Garden City Public Schools, Garden City, NY (with J. Cohen, A. Fry, & E. Kowalski).

Lederer, S.H. & Soman, B. (1999, May). *Teaching parents how to facilitate language and play development in their one- to two-year-olds*. National Parent-Child Home Program conference, Garden City, NY.

Lederer, S.H. (1998, January). *Attention, listening and memory*. Garden City Park/New Hyde Park SEPTA, New Hyde Park, NY.

Lederer, S.H. (1993, Fall). *Phonological development: Implications for assessment and intervention*. BOCES, Suffolk County, NY.

Lederer, S.H. (1989, Fall). *Pragmatics and play*. Lecture presented to directors and teachers of typical preschools on Long Island, CW Post College, Greenvale, NY.

Lederer, S.H. (1986, October). *The communication game: Practical information for parents*. SteppingStone Day School, Bayside, NY.

#### **GRANTS/GIFTS**

- Four President's Faculty Development Awards, \$2000 each (2000, 2002, 2003, 2006)
- Bush Foundation for family literacy, \$65,000 (2004-2005; not funded)
- Secured donation of Dynavox, \$8000 augmentative communication device (1999)
- CitiGrant, Hy Weinberg Center for Communication Disorders, TOTalk program, \$500; with B. Soman (1998)
- Department of Social Services, SteppingStone Day School, Start-up inclusive daycare, \$50,000 (1997)
- Developmental Disabilities Planning Council, SteppingStone Day School, Classroom integration project, \$25,000 (1997)
- Developmental Disabilities Planning Council, SteppingStone Day School, Integrated weekend recreation program, \$30,000 (1992-1996)

## **ACCREDITATION/REGISTRATION DOCUMENTS**

- NYS Teacher of Students with Speech and Language Disabilities Certification Application (2001)
- NYS Bilingual Extension Program Application with E. Roca (2002)
- NYC Board of Education Scholarship Contracts (2001; 2004 with Y. Serpanos)
- National Teacher Education Accreditation Certification Brief Draft with Y. Serpanos
- Various NCATE documents

## **HONORS & AWARDS**

- Various Who's Whos (2005-2006/2006-2007)
- Alumnus of distinction, New York University (2003)
- Nominated "Advisor of the Year" by Adelphi Student Government (Spring 2003)
- Nominated "Professor of the Year" by Adelphi Student Government (Spring 2001)
- Selected "Role Model" for Adelphi's Woman in History Month (Spring 2001, 2002)
- Selected "Favorite Professor" by Adelphi residence hall students (September 1999)
- Presented Award for Excellence in Program Development by NYS Bilingual Special Education Personnel Preparation Center (May 1999)

## **PROFESSIONAL AFFILIATIONS**

American Speech-Language-Hearing Association (ASHA)

New York State Speech-Language-Hearing Association (NYSSLHA)

Long Island Speech-Language-Hearing Association (LISHA)

## **PROFESSIONAL SERVICE**

LISHA Executive Board member (1999-2001)

Peer reviewer, American Journal of Speech-Language Pathology (2000)

Conferences coordinated/moderated

- 12 hour summer institute on Early Intervention (Summer 1998)
- Three-day PROMPT certification course (May, 1999)
- NYC Board of Education/Higher Education Conference (June, 1999)
- Three continuing education workshops for LISHA (December, 1999; December, 2000; June, 2001)
- AU Bilingual Conference committee (2002-2003)

## **UNIVERSITY SERVICE**

- Campus Planning Committee (2005-present)
- Senator (1997-2005)
- Parenting Institute Advisory Board (2004-present)
- At-risk committee (1997-2000)
- Sponsored projects and grants senate committee (1997-1999)

## **School of Education Service**

- SOE Advisory Board (2005-present)
- SOE Leadership Committee (2006-present)
- SOE Retreat Conference Committees (2002 Co-Chair; 2005; 2006)

- Peer Review (2003-2005)
- NCATE Assessment (2003-present), Dispositions (2007-present), and Field Committees (2003-2005)
- Teacher preparation committee (1998-1999; 2005-2006)
- Academic affairs committee (1997-2000)
- SOE Dean's Day Conference (2000)
- Accreditation (TEAC) committee (1999-2002)
- Diversity Committee (2002-2004)
- Various search committees (faculty, assistant dean)
- Dean's Day Conference committee (1999-2000)
- Chair, Communication Skills Taskforce (2000-2001)
- Professional Development School committee (2001)

### **DEPARTMENTAL SERVICE**

- Department Chairperson (2005-present)
- Coordinator, Teacher Certification Programs (author 2001 NYS TSSLD registration document; downstate consortium representative; co-author 2004 and 2001 (awarded) NYC Board of Education scholarship contract proposals; co-author 2002 NYS bilingual extension program registration; developed handbooks and trainings)
- NCATE: co-developed unit assessment plan, Pathwise assessment rubric, benchmark assignments/rubrics; trained faculty; led department through successful site visit
- Advisor, Graduate and Undergraduate students
- Adjunct faculty mentor/course coordinator
- Advisor, National Student Speech-Language-Hearing Association Chapter (2001-2005)
- Co-representative, Higher Educational Opportunities in Speech-Language Pathology committee (HEOSP)/NYC Board of Education (2000-present)
- Chair, Undergraduate and Graduate Curriculum Committees
- Chair, Hy Weinberg Memorial Lecture Series (four lectures per year, 1999-2003)
- Committee member: admissions, doctoral, HWCCD 15<sup>th</sup>, 18<sup>th</sup> & 20<sup>th</sup> anniversary celebrations, self-study, ASHA reaccreditation and standards

### **RESEARCH MENTOR**

- Chair, Honor's thesis, Kerry Shields (1999-2000)
- Chair, Doctoral dissertation, Lori Overland (2000-present)
- Doctoral dissertation committee member: Adele Bodlander; Cindy Arroyo (completed 6/05)
- Mentor, Graduate research, Jessica Litvack (2006-present)

### **HY WEINBERG CENTER FOR COMMUNICATION DISORDERS SERVICE**

- Initiated and co-created *TOTALk*, *KIDTalk*, and *PRE-Read* language and literacy enrichment groups for two- to five-year-old children with and without language impairments, with B. Soman & M. Sanfilippo (1997-present)
- Clinical supervisor/researcher (1997-present)
- Chair, Language group intervention development committee (assessment and curriculum development; workshops and handbook for students)
- Member, Hy Weinberg Center Advisory Board (2005-present)

**COMMUNITY SERVICE**

- Developed and taught grant-funded developmental yoga program (2004-2006) at Adelphi's Child Care Center
- Trustee, Caroline Mungai Foundation