



Tuned in to Learning (TIL) Music-Assisted Learning Curriculum Volumes 1-9

Alignment with the TEKS (Texas Essential Knowledge and Skills) Kindergarten Curriculum Guidelines

How to Use this Alignment

- ✓ This alignment is intended to assist those using the Tuned in to Learning curriculum in identifying songs that support core educational objectives students may be working on.
- ✓ By using this alignment educators and therapists can assure that music is being incorporated into a student's program in a functional and educationally relevant manner.
- ✓ Tuned in to Learning Volumes that are covered in this alignment include:

VOLUME 1 (dark purple): Social Skills & Pragmatic Language

VOLUME 2 (light pink): Basic Language Concepts

VOLUME 3 (orange): Daily Living Skills & Self-Regulation

VOLUME 4 (dark green): "Wh" Questions

VOLUME 5 (teal): Academics

VOLUME 6 (light green): Discrete Trial Teaching & Learning Readiness

VOLUME 7 (fuchsia): Emerging Speech & Oral Motor

VOLUME 8 (light blue): Skill Building for Students with Multiple Disabilities

VOLUME 9 (light purple): Adapted Dance & Movement

Resources: Curriculum information obtained from the Texas Education Agency
<http://www.tea.state.tx.us/teks/grade/Kindergarten.pdf>

TUNED IN TO LEARNING IS AVAILABLE THROUGH:

Children's Publishing
Toll Free: 877-864-7364
www.childrenspublishing.com

Revised August 2008



SECTION 110.2. English Language Arts and Reading

AREA	SKILL OBJECTIVE	SONG TITLE
1: LISTENING/SPEAKING/ PURPOSES	Respond to directions and questions	<ul style="list-style-type: none">• VOL6: Do This
	Participate in rhymes, songs, conversations, and discussions	<ul style="list-style-type: none">• TIL VOL1-9
3: LISTENING/SPEAKING/ AUDIENCES/ORAL GRAMMAR	Ask and answer relevant questions	<ul style="list-style-type: none">• VOL4: Wh Questions• VOL4: Questions about you• VOL6: What is this?
	Use subject-verb agreement and complete sentences	<ul style="list-style-type: none">• VOL2: Actions
4: LISTENING/SPEAKING/ COMMUNICATION	Learn numbers, shapes, colors, and categories	<ul style="list-style-type: none">• VOL2: Categories• VOL2: Shapes• VOL2: Colors• VOL5: Numbers Man
	Describe ideas, feelings, and experiences	<ul style="list-style-type: none">• VOL1: Expression on my face
5: READING/PRINT AWARENESS	Recognize his/her name and signs such as Exit and Danger	<ul style="list-style-type: none">• VOL2: Name Game• VOL3: Community Signs
6: READING/PHONOLOGICAL AWARENESS	Identify and isolate initial and final sound of word/segment one-syllable spoken words into individual phonemes	<ul style="list-style-type: none">• VOL2: Name Game• VOL3: Community Signs



7: READING/LETTER-SOUND RELATIONSHIPS	Name and Identify each letter of the alphabet	<ul style="list-style-type: none">• VOL5: Letter Hunt
	Understand that written words are composed of letters that represent sounds	<ul style="list-style-type: none">• VOL5: Letter Sounds
8: READING/VOCABULARY DEVELOPMENT	Identify words that name persons, places, or things and words that name actions	<ul style="list-style-type: none">• VOL2: Actions• VOL4: Who• VOL4: Where• VOL4: What
9: READING/COMPREHENSION	Retell the order of important events in stories	<ul style="list-style-type: none">• VOL4: Sequencing Song
12: READING/INQUIRY/RESEARCH	Identify relevant questions for inquiry	<ul style="list-style-type: none">• VOL4: Wh Questions

SECTION 111.12: Mathematics

AREA	SKILL OBJECTIVE	SONG TITLE
K.1: NUMBER, OPERATION, AND QUANTITATIVE REASONING	Use numbers to describe how many objects are in a set using verbal and symbolic descriptions	<ul style="list-style-type: none">• VOL5: Counting Numbers
K.4: NUMBER, OPERATION, AND QUANTITATIVE REASONING	The student models addition and subtraction	<ul style="list-style-type: none">• VOL5: Math Wiz



K.6: PATTERNS, RELATIONSHIPS, AND ALGEBRAIC THINKING	Count by ones to 100	<ul style="list-style-type: none"> • VOL5: Counting Numbers
K.7/8: GEOMETRY AND SPATIAL REASONING	Describe one object in relation to another using informal language such as over, under, above, below	<ul style="list-style-type: none"> • VOL2: Preposition Rock • VOL4: Describe It For Me
	Use attributes to determine how objects are alike and different	<ul style="list-style-type: none"> • VOL6: Same and Different
K.11: MEASUREMENT	Sequence Events (up to 3)	<ul style="list-style-type: none"> • VOL4: Sequencing Song
	Read a calendar using days, weeks, and months	<ul style="list-style-type: none"> • VOL5: Days of the Week

SECTION 112.2: Science

AREA	SKILL OBJECTIVE	SONG TITLE
5: SCIENCE CONCEPTS	Describe properties of objects and characteristics of organisms	<ul style="list-style-type: none"> • VOL4: Describe it for Me
	Sort organisms and objects into groups according to their parts	<ul style="list-style-type: none"> • VOL2: Categories • VOL6: Put With Same



SECTION 113.2: Social Studies

AREA	SKILL OBJECTIVE	SONG TITLE
3: HISTORY	Place events in chronological order	<ul style="list-style-type: none">• VOL4: When• VOL4: Sequencing Song
4: GEOGRAPHY	Use terms including over, under, near, far, left, and right to describe location	<ul style="list-style-type: none">• VOL2: Preposition Rock• VOL4: Describe it For Me• VOL4: Where
7: ECONOMICS	Identify jobs in the home, school, and community	<ul style="list-style-type: none">• VOL2: Community Helpers
8/9: GOVERNMENT	Identify rules that provide order, security, and safety in the home and school	<ul style="list-style-type: none">• VOL1: Superstudent• VOL3: Community Helpers
	Identify authority figures in the home, school, and community	<ul style="list-style-type: none">• VOL2: Community Helpers
15: SOCIAL STUDIES SKILLS	Obtain information about a topic using a variety of oral sources such as conversations and music	<ul style="list-style-type: none">• VOL1: Getting to Know Someone• VOL1: Rules of Conversation• VOL4: Wh Questions
	Sequence and Categorize Information	<ul style="list-style-type: none">• VOL2: Categories• VOL4: Sequencing Song



SECTION 115.2: Health Education

AREA	SKILL OBJECTIVE	SONG TITLE
1: HEALTH BEHAVIORS	Identify and practice personal health habits that help individuals stay healthy such as proper amount of sleep and clean hands	<ul style="list-style-type: none"> • VOL3: Germs on My Fingers • VOL3: Clean Machine • VOL3: Brushing Teeth
5: HEALTH INFORMATION	Name people who can provide helpful health information such as parents, doctors, teachers, and nurses	<ul style="list-style-type: none"> • VOL2: Community Helpers
8/9: PERSONAL/ INTERPERSONAL SKILLS	Recognize and describe individual differences and communicate appropriately with all individuals	<ul style="list-style-type: none"> • VOL1: Rules of Conversation • VOL6: Same and Different
	Demonstrate skills for making new acquaintances	<ul style="list-style-type: none"> • VOL1: Look at your Neighbor • VOL1: Getting To Know Someone

SECTION 116.2. Physical Education

AREA	SKILL OBJECTIVE	SONG TITLE
1: MOVEMENT	Demonstrate competency in fundamental movement patterns and proficiency in a few specialized movement forms	<ul style="list-style-type: none"> • VOL1: Follow the Leader • VOL6: Do This • VOL6: Show Me • VOL9: Dance CD
	Identify selected body parts	<ul style="list-style-type: none"> • VOL6: Body Parts
7: SOCIAL DEVELOPMENT	Follow rules, procedure, and safe practices and work in group setting in cooperation with others	<ul style="list-style-type: none"> • VOL1: Follow the Leader • VOL3: Stop, Look & Listen • VOL8: The Passing Song



SECTION 117.3. Music

AREA	SKILL OBJECTIVE	SONG TITLE
2: CREATIVE EXPRESSION/ PERFORMANCE	Sing or play classroom instruments independently or in a group	<ul style="list-style-type: none">• VOL1: Pass it Along• VOL8: Sing Along With Me• VOL8: Move Your Hands• VOL8: The Passing Song• VOL8: Hey Girls, Hey Boys• VOL8: Ready, Set
	4: RESPONSE/ EVALUATION	Identify same and different in musical performances

SECTION 117.4. Theatre

AREA	SKILL OBJECTIVE	SONG TITLE
1: PERCEPTION	Explore space, using expressive movement	<ul style="list-style-type: none">• VOL9: Dance CD
	Imitate Sounds	<ul style="list-style-type: none">• VOL7: Sounds All Around• VOL7: Silliest Song
	Imitate and recreate objects in dramatic play	<ul style="list-style-type: none">• VOL6: Do This