



Tuned in to Learning (TIL) Music-Assisted Learning Curriculum Volumes 1, 2, 3, 6, & 7

Alignment with the Hawaii Early Learning Profile (HELP)

How to Use this Alignment

- ✓ Skill Objectives listed in the left column reflect items from the HELP® Charts (Birth-3 years) Revised. Numbers underneath each skill objective correlate with the main developmental category (numerals 1-6) and the skill ID number which is indicated after the decimal point in each number.
- ✓ Song Titles provide you with songs from the Tuned in to Learning volumes that help support the corresponding skill objective. Before each song title, the Volume number is also listed.
- ✓ Tuned in to Learning Volumes that are covered in this alignment include:

VOLUME 1 (purple): Social Skills & Pragmatic Language

VOLUME 2 (pink): Basic Language Concepts

VOLUME 3 (orange): Daily Living Skills & Self-Regulation

VOLUME 6 (green): Discrete Trial Teaching & Learning Readiness

VOLUME 7 (fuchsia): Emerging Speech & Oral Motor

TUNED IN TO LEARNING IS AVAILABLE THROUGH:

Children's Publishing
Toll Free: 877-864-7364
www.childrenspublishing.com



1.0 COGNITIVE

SKILL OBJECTIVE	SONG TITLE
Action Words (1.112, 1.132, 1.141, 1.159)	<ul style="list-style-type: none">VOL2: Actions WordsVOL6: Show Me
Animals & Animal Sounds (1.92, 1.104, 1.118)	<ul style="list-style-type: none">VOL6: Animal Song
Body Parts (1.91, 1.111, 1.119, 1.131, 1.143)	<ul style="list-style-type: none">VOL2: Preposition RockVOL6: Body Parts
Clothing Items (1.102, 1.126)	<ul style="list-style-type: none">VOL6: Point, Point, Point
Colors (1.70, 1.137, 1.144, 1.156)	<ul style="list-style-type: none">VOL2: Colors
Function of Objects (1.142)	<ul style="list-style-type: none">VOL6: Functions
Gender (1.138)	<ul style="list-style-type: none">VOL2: Boys & Girls
Make Believe Activities (1.130)	<ul style="list-style-type: none">VOL 3: (various songs engage students in "acting out" daily living tasks)VOL7: Sounds All Around
Matching & Sorting (1.85, 1.107, 1.108, 1.136, 1.137, 1.139, 1.144, 1.145, 1.146, 1.156)	<ul style="list-style-type: none">VOL6: Put With Same Same & Different
Noun Objects (1.93, 1.117)	<ul style="list-style-type: none">VOL6: What is This? Point, Point, PointVOL7: What Do You See?
Pointing (1.73, 1.117)	<ul style="list-style-type: none">VOL6: Point, Point, Point
Prepositions (1.159)	<ul style="list-style-type: none">VOL2: Preposition Rock
Pronouns (1.112)	<ul style="list-style-type: none">VOL6: Me Oh My
Recognizes Self & Familiar People (1.77, 1.110, 1.117, 1.129)	<ul style="list-style-type: none">VOL2: Name Game
Shapes (1.136)	<ul style="list-style-type: none">VOL2: Shapes
Size (1.149)	<ul style="list-style-type: none">VOL2: Big & Small



2.0 LANGUAGE

SKILL OBJECTIVE	SONG TITLE
Gestures (2.19, 2.38, 2.44)	<ul style="list-style-type: none"> • VOL1: Look at Your Neighbor Body Talk • VOL6: Point, Point, Point Do This
Greetings (2.19, 2.39)	<ul style="list-style-type: none"> • VOL1: Look at Your Neighbor
Imitates & Initiates Words and Phrases (2.36, 2.37, 2.40, 2.42, 2.45, 2.49, 2.50, 2.53, 2.54, 2.55, 2.57, 2.59, 2.63, 2.64, 2.65, 2.69, 2.84, 2.95)	<ul style="list-style-type: none"> • VOL1: Compliments • VOL7: When I Want Yes & No What's the Word?
Imitates Environmental Sounds (2.53)	<ul style="list-style-type: none"> • VOL7: Sounds All Around
Labeling (2.42, 2.56, 2.58, 2.61, 2.70, 2.83)	<ul style="list-style-type: none"> • VOL1: Getting to Know Someone • VOL2: Categories Boys & Girls Name Game • VOL3: Community Signs • VOL6: What is this? • VOL7: What Do You See? •
Oral Motor Skills (not specifically listed, but underlying babbling, vocal imitation, and speech)	<ul style="list-style-type: none"> • VOL7: Funny Faces Move Your Mouth Whistle Song
Prepositions (2.80, 2.93, 2.100)	<ul style="list-style-type: none"> • VOL2: Preposition Rock
Pronouns (2.66)	<ul style="list-style-type: none"> • VOL2: Actions • VOL6: Me Oh My
Size (2.76)	<ul style="list-style-type: none"> • VOL2: Big & Small
Verbs (2.58)	<ul style="list-style-type: none"> • VOL2: Actions
Vocal Imitation (2.22, 2.25, 2.33, 2.43, 2.84)	<ul style="list-style-type: none"> • VOL7: The Silliest Song Sound All Around Animal Song



3.0 & 4.0 GROSS & FINE MOTOR

MOST RELEVANT TIL VOLUMES

All volumes contain various role play and action imitation opportunities that include gross motor, fine motor, and oral motor imitation.

5.0 SOCIAL

SKILL OBJECTIVE	SONG TITLE
Emotions (5.55)	<ul style="list-style-type: none"> VOL1: The Expression on My Face Body Talk
Eye Contact (5.04)	<ul style="list-style-type: none"> VOL1: Look at Your Neighbor Getting to Know Someone Rules of Conversation Body Check
Gestures (5.58)	<ul style="list-style-type: none"> VOL1: Look at Your Neighbor Body Talk VOL6: Point, Point, Point
Gives Item to Adult (5.37, 5.46)	<ul style="list-style-type: none"> VOL6: The Give Me Song
Imitates Adult Behavior (5.45)	<ul style="list-style-type: none"> VOL1: Follow the Leader VOL6: Do This VOL7: Move Your Mouth
Peer Relations & Interaction (5.59, 5.76, 5.93)	<ul style="list-style-type: none"> VOL1: Pass it Along Follow the Leader VOL6: The Give Me Song
Respects Simple Rules (5.88)	<ul style="list-style-type: none"> VOL1: Super Student VOL3: Time for Something New Show Me Ready



Self-Regulation & Behavior (songs provide ways to address behavior areas indicated in 5.39, 5.40, 5.41, 5.42, 5.43, 5.58, 5.56, 5.57, 5.74, 5.91, 5.92)	<ul style="list-style-type: none">• VOL1: Body Check Super Student• VOL3: Tall Trees I Want a Break Time for Something New Show me Ready
---	---

6.0 SELF-HELP

SKILL OBJECTIVE	SONG TITLE
Brushing Teeth (6.67)	<ul style="list-style-type: none">• VOL3: Brushing Teeth
Toileting (6.48, 6.64, 6.69, 6.71, 6.87, 6.88)	<ul style="list-style-type: none">• VOL3: Gotta Go
Washing Hands (6.51, 6.66, 6.82)	<ul style="list-style-type: none">• VOL3: Germs on My Fingers Clean Machine
Wiping Nose (6.73, 6.93)	<ul style="list-style-type: none">• VOL3: Clean Machine