



# Tuned in to Learning (TIL)

## Music-Assisted Learning Curriculum

### Volumes 1-9

## Alignment with the BRIGANCE Inventory of Early Development II

### How to Use this Alignment

- ✓ Skill Objectives listed in the left column correlate with Assessment Items from the BRIGANCE® Inventory of Early Development II.
- ✓ Song Titles provide you with songs from the Tuned in to Learning volumes that help support the corresponding skill objective. Before each song title, the Volume number is also listed.
- ✓ Tuned in to Learning Volumes that are covered in this alignment include:

**VOLUME 1** (dark purple): Social Skills & Pragmatic Language

**VOLUME 2** (light pink): Basic Language Concepts

**VOLUME 3** (orange): Daily Living Skills & Self-Regulation

**VOLUME 4** (dark green): "Wh" Questions

**VOLUME 5** (teal): Academics

**VOLUME 6** (light green): Discrete Trial Teaching & Learning Readiness

**VOLUME 7** (fuchsia): Emerging Speech & Oral Motor

**VOLUME 8** (light blue): Skill Building for Students with Multiple Disabilities

**VOLUME 9** (light purple): Adapted Dance & Movement

The Tuned in to Learning Curriculum is Available at:

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## SECTIONS A: Preambulatory Motor Skills & Behaviors

AREA	SKILL OBJECTIVE	SONG TITLE
A-1 SUPINE POSITION SKILLS	Turns head in both directions	<ul style="list-style-type: none"> <li>• VOL8: Look Over Here</li> </ul>
	Bends and straightens arms and legs ▪ Reaches with one hand ▪ Bangs and shakes rattle	<ul style="list-style-type: none"> <li>• VOL8: Get it, Grab it Move Your Hands Hey Girls, Hey Boys Ready, Set</li> </ul>
A-3 SITTING POSITION SKILLS	Steadies Head	<ul style="list-style-type: none"> <li>• VOL3: Show Me Ready</li> <li>• VOL8: Look Over Here</li> </ul>
	Sits with enough balance and support to free hands for an activity such as pat-a-cake	<ul style="list-style-type: none"> <li>• VOL8: Get it, Grab it Move Your Hands Hey Girls, Hey Boys Ready, Set</li> </ul>

## SECTION B: Gross-Motor Skills

SKILL OBJECTIVE	SONG TITLE
B-1 STANDING	<ul style="list-style-type: none"> <li>• VOL9: Dancing on the Moon</li> </ul>
B-2 WALKING	<ul style="list-style-type: none"> <li>• VOL9: Do the Robot Side to Side Hit the Brake</li> </ul>
B-3 RUNNING	<ul style="list-style-type: none"> <li>• VOL9: Dance Party at the Zoo (galloping/ HORSE)</li> </ul>
B-5 JUMPING	<ul style="list-style-type: none"> <li>• VOL6: Show Me</li> <li>• VOL9: Hit the Brake Dance Party at the Zoo II (kangaroo)</li> </ul>
B-8 BALANCE BEAM	<ul style="list-style-type: none"> <li>• VOL9: Side to Side Hit the Brake</li> </ul>
B-9 CATCHING	<ul style="list-style-type: none"> <li>• VOL6: The Give Me Song</li> </ul>
B-10 ROLLING & THROWING	<ul style="list-style-type: none"> <li>• VOL6: The Give Me Song</li> <li>• VOL8: Get it, Grab it</li> </ul>



## SECTION C: Fine-Motor Skills

SKILL OBJECTIVE	SONG TITLE
C-1 GENERAL EYE/FINGER/HAND MANIPULATIVE SKILLS	<ul style="list-style-type: none"> <li>• VOL8: ALL (includes accessing a switch, reach/grasp, visual tracking, and object/instrument manipulation)</li> </ul>

## SECTION D: Self-Help Skills

SKILL OBJECTIVE	SONG TITLE
D-6 TOILETING	<ul style="list-style-type: none"> <li>• VOL3: Gotta Go</li> </ul>
D-7 BATHING	<ul style="list-style-type: none"> <li>• VOL3: Germs on My Fingers Clean Machine</li> </ul>
D-8 GROOMING	<ul style="list-style-type: none"> <li>• VOL3: Clean Machine Brushing Teeth</li> </ul>

## SECTION E: Speech and Language Skills

AREA	SKILL OBJECTIVE	SONG TITLE
E-1 PRESPEECH RECEPTIVE LANGUAGE	"Give"	<ul style="list-style-type: none"> <li>• VOL6: The Give Me Song</li> </ul>
	Turns Eyes and Head Towards Sound	<ul style="list-style-type: none"> <li>• VOL8: Look Over Here</li> </ul>
	Looks at Named Objects	<ul style="list-style-type: none"> <li>• VOL6: What is This?</li> <li>• VOL7: What Do You See?</li> </ul>
	Responds to Simple Commands	<ul style="list-style-type: none"> <li>• VOL6: Do This Point, Point, Point Put with Same Show Me</li> </ul>
	Pointing	<ul style="list-style-type: none"> <li>• VOL6: Point, Point, Point</li> </ul>
	Animal Sounds	<ul style="list-style-type: none"> <li>• VOL7: Animal Song</li> </ul>



<b>E-2 PRESPEECH GESTURES</b>	Waves	<ul style="list-style-type: none"><li>• VOL1: Look at Your Neighbor</li><li>• VOL6: Show Me</li></ul>
	Yes & No	<ul style="list-style-type: none"><li>• VOL7: Yes &amp; No</li></ul>
	Points	<ul style="list-style-type: none"><li>• VOL6: Point, Point, Point</li></ul>
	Gestures to make needs known	<ul style="list-style-type: none"><li>• VOL1: Body Talk</li><li>• VOL6: Show Me Point, Point, Point</li><li>• VOL7: What's the Word (with sign)</li><li>• VOL8: (songs below target reaching for switch to communicate) Say Hello Sing Along with Me The Echo Blues Old MacDonald</li></ul>
<b>E-3 PRESPEECH VOCALIZATION</b>	Vocalizes Sounds/ Imitates Non-Speech Sounds	<ul style="list-style-type: none"><li>• VOL7: The Silliest Song Animal Song Sounds All Around</li></ul>
	(Oral Motor Skills) Not specifically listed but foundational for pre-speech skills	<ul style="list-style-type: none"><li>• VOL7: Funny Faces Move Your Mouth Whistle Song</li></ul>
<b>E-4 GENERAL SPEECH &amp; LANGUAGE DEVELOPMENT</b>	Yes & No	<ul style="list-style-type: none"><li>• VOL7: Yes &amp; No</li></ul>
	Names Objects	<ul style="list-style-type: none"><li>• VOL2: Categories</li><li>• VOL4: What</li><li>• VOL6: What is This?</li><li>• VOL7: What Do You See?</li></ul>
	Names People	<ul style="list-style-type: none"><li>• VOL2: The Name Game Community Helpers</li><li>• VOL4: Who</li></ul>
	Requests	<ul style="list-style-type: none"><li>• VOL7: When I Want</li></ul>
	Pronouns	<ul style="list-style-type: none"><li>• VOL2: Actions</li><li>• VOL6: Me Oh My</li></ul>
	Phrases	<ul style="list-style-type: none"><li>• VOL1: Getting to Know Someone</li><li>• VOL7: When I Want What Do You See?</li></ul>



	Single Words	<ul style="list-style-type: none"> <li>• VOL1: Compliments</li> <li>• VOL2: Name Game Boys &amp; Girls Community Helpers Colors Big &amp; Small That's the Weather</li> <li>• VOL6: What is This? Same &amp; Different</li> <li>• VOL7: What's the Word Yes &amp; No</li> </ul>
	"-ing"	<ul style="list-style-type: none"> <li>• VOL2: Actions</li> </ul>
	"Who" Questions	<ul style="list-style-type: none"> <li>• VOL2: The Name Game Community Helpers</li> <li>• VOL4: Who</li> </ul>
	"When" Questions	<ul style="list-style-type: none"> <li>• VOL4: When</li> </ul>
	"Where" Questions	<ul style="list-style-type: none"> <li>• VOL4: Where</li> </ul>
	"Why" Questions	<ul style="list-style-type: none"> <li>• VOL4: Why</li> </ul>
	Prepositions	<ul style="list-style-type: none"> <li>• VOL2: Preposition Rock</li> </ul>
	Conversation	<ul style="list-style-type: none"> <li>• VOL1: Getting to Know Someone Rules of Conversation</li> </ul>
<b>E-6 PERSONAL DATA RESPONSE</b>	Give Me	<ul style="list-style-type: none"> <li>• VOL6: The Give Me Song</li> </ul>
	Name, age, city, etc.	<ul style="list-style-type: none"> <li>• VOL4: Questions About You</li> </ul>
<b>E-7 VERBAL DIRECTIONS</b>	Give Me	<ul style="list-style-type: none"> <li>• VOL6: The Give Me Song</li> </ul>
	Prepositions	<ul style="list-style-type: none"> <li>• VOL2: Preposition Rock</li> </ul>
	Show Me	<ul style="list-style-type: none"> <li>• VOL6: Show Me</li> </ul>
<b>E-8 PICTURE VOCABULARY</b>	Various picture vocabulary are addressed in these songs, and new pictures can be introduced within the "Adapt-a-Song" versions.	



	VOL1: Getting to Know Someone VOL2: Categories VOL4: ALL VOL6: What is This? VOL7: What Do You See?
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**F. General Knowledge & Comprehension**

SKILL OBJECTIVE	SONG TITLE
F-1 RESPONSE TO AND EXPERIENCE WITH BOOKS <i>(Pointing, Describing, Filling In Words, Retell, Reading, Etc.)</i>	<ul style="list-style-type: none"> <li>▪ VOL4: ALL</li> </ul>
F-2 BODY PARTS	<ul style="list-style-type: none"> <li>▪ VOL2: Preposition Rock</li> <li>▪ VOL6: Body Parts</li> <li>▪ VOL9: Dancing on the Moon Dance with Me Side to Side I'm a Little Bit Country</li> </ul>
F-3 COLORS	<ul style="list-style-type: none"> <li>▪ VOL2: Colors</li> </ul>
F-4 SHAPES	<ul style="list-style-type: none"> <li>▪ VOL2: Shapes</li> </ul>
F-5 QUANTITATIVE CONCEPTS	<ul style="list-style-type: none"> <li>▪ VOL2: Big &amp; Small</li> </ul>
F-6 DIRECTIONAL/ POSITIONAL CONCEPTS	<ul style="list-style-type: none"> <li>▪ VOL2: Preposition Rock</li> <li>▪ VOL9: Various</li> </ul>
F-7 CLASSIFYING	<ul style="list-style-type: none"> <li>▪ VOL1: Getting to Know Someone</li> <li>▪ VOL2: Categories</li> </ul>
F-9 USE OF OBJECTS	<ul style="list-style-type: none"> <li>▪ VOL4: Functions Fiesta</li> <li>▪ VOL6: Functions</li> </ul>
F-10 COMMUNITY HELPERS	<ul style="list-style-type: none"> <li>▪ VOL2: Community Helpers</li> </ul>



## SECTION G: Social and Emotional Development

<b>G-1 GENERAL SOCIAL &amp; EMOTIONAL DEVELOPMENT</b>	Eye Contact	<ul style="list-style-type: none"> <li>• VOL1: Look at Your Neighbor Getting to Know Someone Rules of Conversation Body Check</li> <li>• VOL8: Look Over Here</li> <li>• VOL9: Shake it All Around</li> </ul>
	Plays Peek-a-Boo	<ul style="list-style-type: none"> <li>• VOL2: Colors</li> </ul>
	Imitates Actions	<ul style="list-style-type: none"> <li>• VOL1: Follow the Leader</li> <li>• VOL2: Actions</li> <li>• VOL6: Do This Show Me</li> <li>• VOL9: Dancing on the Moon Who Wants to Dance Dance with Me</li> </ul>
	Watches Faces for Clues to Emotions or Feelings	<ul style="list-style-type: none"> <li>• VOL1: Body Talk The Expression on My Face</li> </ul>
	Dramatizes Adult Activities	<ul style="list-style-type: none"> <li>• VOL2: Community Helpers</li> <li>• VOL9: Who Wants to Dance</li> </ul>
	Peer Interaction & Turn Taking	<ul style="list-style-type: none"> <li>• VOL1: Pass it Along Follow the Leader</li> <li>• VOL6: The Give Me Song</li> <li>• VOL9: All</li> </ul>
	Awareness of "good" and "bad" behaviors	<ul style="list-style-type: none"> <li>• VOL1: Body Check Rules of Conversation Super Student</li> <li>• VOL3: Tall Trees I Want a Break Show Me Ready</li> </ul>
<b>G-2 PLAY SKILLS &amp; BEHAVIORS</b>	Plays Peekaboo	<ul style="list-style-type: none"> <li>• VOL2: Colors</li> </ul>
	Rolls Ball	<ul style="list-style-type: none"> <li>• VOL6: The Give Me Song</li> </ul>
<b>G-3 INITIATIVE &amp; ENGAGEMENT SKILLS &amp;</b>	Autosymbolic Play	<ul style="list-style-type: none"> <li>• VOL2: Actions</li> <li>• VOL6: Show Me</li> </ul>
	Imitates Motions of an	<ul style="list-style-type: none"> <li>• VOL7: Sounds All Around</li> </ul>



<b>BEHAVIORS</b>	Object	
	Peer Interaction & Turn-Taking	<ul style="list-style-type: none"> <li>• VOL1: Pass it Along Follow the Leader</li> <li>• VOL6: The Give Me Song</li> <li>• VOL9: All</li> </ul>
	Plays a Pretend Career/Professional Role in Play	<ul style="list-style-type: none"> <li>• VOL2: Community Helpers</li> </ul>

**SECTION H-K: Readiness & Pre-Academic**

<b>SKILL OBJECTIVE</b>	<b>SONG TITLE</b>
SECTION H LETTERS & ALPHABET	<ul style="list-style-type: none"> <li>▪ VOL5: Letter Hunt Letter Sounds</li> </ul>
J-1 PRINTS PERSONAL DATA	<ul style="list-style-type: none"> <li>▪ VOL4: Questions About You</li> <li>▪ VOL2: Categories</li> </ul>
SECTION K BASIC MATH	<ul style="list-style-type: none"> <li>▪ VOL5: Counting up to 30 Counting Numbers Money, Money This Little Clock Math Whiz Numbers Man</li> </ul>