



# Tuned in to Learning

## Music-Assisted Learning Curriculum

### Volumes 1-9

## Alignment with the Assessment of Basic Language and Learning Skills- Revised (ABLLS™-R)

### How to Use this Alignment

- ✓ The Song Titles column provides you with songs from the Tuned in to Learning curriculum which support skill objectives relating to the ABLLS™-R. Before each song title, the Volume number is also listed. As the ABLLS™-R is frequently utilized as a guide to develop an effective IEP or prioritize skill areas, this alignment can assist the instructor in selecting appropriate songs that also target the particular skills the individual will be working on.
- ✓ Tuned in to Learning Volumes that are included in this alignment include:

**VOLUME 1:** Social Skills & Pragmatic Language

**VOLUME 2:** Basic Language Concepts

**VOLUME 3:** Daily Living Skills & Self-Regulation

**VOLUME 4:** "Wh" Questions

**VOLUME 5:** Academics

**VOLUME 6:** Discrete Trial Teaching & Learning Readiness

**VOLUME 7:** Emerging Speech & Oral Motor

**VOLUME 8:** Skill Building for Students with Multiple Disabilities

**VOLUME 9:** Adapted Dance and Movement

#### Resources:

The Assessment of Basic Language and Learning Skills- Revised (2006)

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[www.behavioranalysts.com](http://www.behavioranalysts.com)

The Tuned in to Learning Curriculum is Available at:

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## VISUAL PERFORMANCE

TASK	SONG TITLE
B3-B6 Match object to sample, object to picture, picture to sample, and picture to object	<ul style="list-style-type: none"> <li>• VOL6: Put with Same</li> </ul>

## RECEPTIVE LANGUAGE

TASK NAME	SONG TITLE
C3 Follow instructions to look at a reinforcing item	<ul style="list-style-type: none"> <li>• VOL8: Look Over Here</li> </ul>
C8 Follow instructions to give a named, non-reinforcing object	<ul style="list-style-type: none"> <li>• VOL6: The Give Me Song</li> </ul> <p>(use Adapt-a-Song version to tailor to desired objects)</p>
C10- C17 Receptive discrimination skills	<ul style="list-style-type: none"> <li>• VOL6: Body Parts The Give Me Song Point, Point, Point Show Me</li> </ul> <p>(use Adapt-a-Song versions to tailor to desired objects/photos)</p>
C21 Point to body parts on others or pictures	<ul style="list-style-type: none"> <li>• VOL6: Body Parts</li> </ul> <p>(use flashcards from CD-ROM for picture ID, or use Adapt-a-Song version to vary the target instructions)</p>
C22 Touch own pieces of clothing	<ul style="list-style-type: none"> <li>• VOL6: Point, Point, Point</li> </ul>
C24 Select adjectives	<ul style="list-style-type: none"> <li>• VOL2: Big &amp; Small Shapes</li> </ul>
C32-33 Demonstrate actions with an object	<ul style="list-style-type: none"> <li>• VOL6: Show Me</li> </ul> <p>(use the Adapt-a-Song version and sing instructions that correspond to objects you are using such as "Show me cutting." or "Show me writing.")</p>



C34 Demonstrate a specified pretend action	<ul style="list-style-type: none"> <li>• VOL6: Show Me</li> <li>• VOL9: Who Wants to Dance</li> </ul> <p>(drive the car, climb the rope, do the swim, etc.)</p>
C35 Select one of three pictures representing actions	<ul style="list-style-type: none"> <li>• VOL6: The Give Me Song Point, Point, Point Show Me</li> </ul> <p>(use Adapt-a-Song versions to tailor songs to target objects/photos)</p>
C39 Select by class	<ul style="list-style-type: none"> <li>• VOL2: Categories</li> </ul> <p>(use Adapt-a-Song version and sing the instruction "Give me _____" or "Find the _____")</p>
C40-41 Select two items from a larger set	<ul style="list-style-type: none"> <li>• VOL6: The Give Me Song</li> </ul> <p>(use Adapt-a-Song versions to tailor to the target items)</p>
C42 Select community helpers	<ul style="list-style-type: none"> <li>• VOL2: Community Helpers</li> </ul> <p>(use the Adapt-a-Song version to insert receptive commands such as "Find the firefighter.")</p>
C45 Select common environmental sounds	<ul style="list-style-type: none"> <li>• VOL7: Sounds All Around What Do You See?</li> </ul> <p>(note that these songs also state the name of the object in addition to the sound which is a variance from the task objective)</p>
C54 Selects pictures representing emotions	<ul style="list-style-type: none"> <li>• VOL1: The Expression on My Face</li> </ul> <p>(use the "Adapt-a-Song" version and sing instructions "Find a _____ face.")</p>
C55 Selects "same" and "different"	<ul style="list-style-type: none"> <li>• VOL6: Same and Different</li> </ul> <p>(use the Adapt-a-Song version and sing the instruction "Find same." or "Find different.")</p>

**MOTOR IMITATION**

TASK NAME	SONG TITLE
D1- D24 Imitation with objects, gross motor, oral motor, etc.	<ul style="list-style-type: none"> <li>• VOL1: Follow the Leader</li> <li>• VOL6: Do This</li> <li>• VOL7: Funny Faces Move Your Mouth Whistle Along</li> </ul>



## VOCAL IMITATION

TASK NAME	SONG TITLE
E1-E-17 Imitation of sounds, words, etc.	<ul style="list-style-type: none"> <li>VOL7: Sounds All Around</li> <li>The Silliest Song</li> <li>Animal Song</li> <li>What's the Word</li> </ul>

## REQUESTS

TASK NAME	SONG TITLE
F11 Requests using sentences	<ul style="list-style-type: none"> <li>VOL7: When I Want</li> </ul>

## LABELING

TASK NAME	SONG TITLE
G1-G2, G4-G6 Label reinforcers, objects, pictures, etc.	<ul style="list-style-type: none"> <li>VOL7: What is this?</li> </ul>
G3 Label common people	<ul style="list-style-type: none"> <li>VOL2: The Name Game</li> </ul>
G7-8 Label actions	<ul style="list-style-type: none"> <li>VOL2: Actions</li> </ul> <p>(for ongoing actions, use the Adapt-a-Song version and sing questions related to an action performed by someone)</p>
G11 Labels items using a carrier phrase	<ul style="list-style-type: none"> <li>VOL6: What is it?</li> <li>VOL7: What Do You See?</li> </ul>
G15 Labels item when told its function	<ul style="list-style-type: none"> <li>VOL6: Functions</li> </ul>
G17 Labels items when told its class	<ul style="list-style-type: none"> <li>VOL2: Categories</li> </ul>
G23 Labels by indicating Yes/No	<ul style="list-style-type: none"> <li>VOL7: Yes or No</li> </ul>
G24 Labels function of an item	<ul style="list-style-type: none"> <li>VOL4: Functions Fiesta</li> </ul>



G25 Labels class of an object	<ul style="list-style-type: none"> <li>• VOL2: Categories</li> </ul> <p>(use the Adapt-a-Song version and sing the instruction "What is a ____." for each verse.)</p>
G31 Labels community helpers	<ul style="list-style-type: none"> <li>• VOL2: Community Helpers</li> </ul>
G35-36 Labels prepositions and uses carrier phrases when using prepositions	<ul style="list-style-type: none"> <li>• VOL4: Where</li> </ul>
G37-38 Labels pronouns & uses carrier phrases when using pronouns	<ul style="list-style-type: none"> <li>• VOL4: Who</li> <li>• VOL6: Me Oh My</li> </ul>
G39 Labels and describes events or items presented in a scene	<ul style="list-style-type: none"> <li>• VOL4: Describe it for Me</li> </ul>
G40 Naming specified parts of scenes	<ul style="list-style-type: none"> <li>• VOL4: What</li> </ul>
G42 Labels emotions of others	<ul style="list-style-type: none"> <li>• VOL1: Expression on My Face</li> </ul>

## INTRAVERBAL

TASK NAME	SONG TITLE
H1 Fill in words from songs	<ul style="list-style-type: none"> <li>• VARIOUS</li> </ul> <p>(Sing words from TIL songs without CD and have individual fill in the blank.)</p>
H4 Animal sounds	<ul style="list-style-type: none"> <li>• VOL7: Animal Song</li> </ul>
H5 Answers questions regarding personal information	<ul style="list-style-type: none"> <li>• VOL4: Questions About You</li> </ul>
H10-11, H23-24 Answers "What" questions regarding items found in home/community, functions, activities	<ul style="list-style-type: none"> <li>• VOL4: What</li> </ul> <p>(Use Adapt-a-Song version and sing questions relating to target item/function/activity.)</p>
H12-13, H25 Answers "Where" questions regarding items found in home/classroom or activities	<ul style="list-style-type: none"> <li>• VOL4: Where</li> </ul> <p>(Use the Adapt-a-Song version and sing questions relating to target items or activities.)</p>
H15 Multiple responses given specific categories	<ul style="list-style-type: none"> <li>• VOL2: Categories</li> </ul>



H28 Answers "Who/Whose" questions	<ul style="list-style-type: none"> <li>• VOL2: Community Helpers</li> <li>• VOL4: Who</li> <li>• VOL6: Me Oh My</li> </ul>
H29 Answers "When" questions	<ul style="list-style-type: none"> <li>• VOL4: When</li> </ul>
H30 Discrimination of questions asked about items and activities	<ul style="list-style-type: none"> <li>• VOL4: Mixed "Wh" Questions</li> </ul>
H33 Answers "Why" questions	<ul style="list-style-type: none"> <li>• VOL4: Why</li> </ul>
H34 Describes steps in sequence of a daily activity	<ul style="list-style-type: none"> <li>• VOL3: Germs on My Fingers Gotta Go Brushing Teeth</li> <li>• VOL4: The Sequencing Song</li> </ul>

## SOCIAL INTERACTIONS

TASK NAME	SONG TITLE
L9 Imitates peers	<ul style="list-style-type: none"> <li>• VOL1: Follow the Leader</li> <li>• VOL9: Dance with Me</li> </ul>
L10 & L21 Returns greetings & initiates greetings	<ul style="list-style-type: none"> <li>• VOL1: Look at Your Neighbor</li> </ul>
L17 Eye contact	<ul style="list-style-type: none"> <li>• VOL1: Look at Your Neighbor Getting to Know Someone Rules of Conversation</li> </ul>
L27 States what others like/dislike	<ul style="list-style-type: none"> <li>• VOL1: Getting to Know Someone</li> </ul> <p>(after the song, ask students what items of preference were selected by others)</p>
L32 Converses with Others	<ul style="list-style-type: none"> <li>• VOL1: Getting to Know Someone</li> </ul> <p>(use the Adapt-a-Song version and have students take turns asking and answering questions with one another)</p>



## GROUP INSTRUCTION & CLASSROOM ROUTINES

TASK NAME	SONG TITLE
The song titles listed to the right reflect priming and role play opportunities to learn social rules and appropriate group behavior	<ul style="list-style-type: none"><li>• VOL1: Body Check Super Student</li><li>• VOL3: Time for Something New Show Me Ready</li></ul>

## READING SKILLS

TASK NAME	SONG TITLE
Q1-Q4 Letter ID and letter sounds	<ul style="list-style-type: none"><li>• VOL5: Letter Hunt Letter Sounds</li></ul> <p>(use the Adapt-a-Song versions to vary instructions such as singing "What letter is this?" instead of "Find letter ____." as sung in the original song version.)</p>

## MATH SKILLS

TASK NAME	SONG TITLE
R1-2 Rote counting	<ul style="list-style-type: none"><li>• VOL5: Counting up to 30</li></ul>
R3-4 Counts objects	<ul style="list-style-type: none"><li>• VOL5: Counting Numbers</li></ul>
R7 Names numbers	<ul style="list-style-type: none"><li>• VOL5: Numbers Man</li></ul>
R15-16 ID and label same and different	<ul style="list-style-type: none"><li>• VOL6: Same &amp; Different</li></ul>
R20 Add numbers	<ul style="list-style-type: none"><li>• VOL5: Math Whiz</li></ul>
R21 Time telling	<ul style="list-style-type: none"><li>• VOL5: This Little Clock</li></ul>



R22-23  
ID coins and value

- VOL5: Money, Money
- (use the Adapt-a-Song version to address coin value by singing instructions "How much is the \_\_\_\_\_?")

## GROSS MOTOR SKILLS

TASK NAME	SONG TITLE
The songs indicated to the right provide a variety of gross motor opportunities	<ul style="list-style-type: none"><li>• VOL1: Follow the Leader</li><li>• VOL9: All Songs</li></ul>