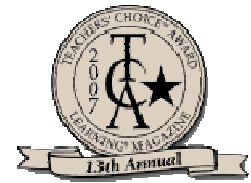




COME LEARN WITH ME



The Come Learn with Me series is designed to improve a young child’s development in the areas of communication and cognitive skills. This program can provide a fun and interactive session for children to use with parents through natural play, with therapists or teachers in structured learning where activities are teacher directed, or with therapists or teachers in instructed learning when following a child’s lead.

To accomplish the goal of developing a young child’s early language ability, the adult interacting with the child can focus on the following skills:



Come to My Farm

Receptive language skills-

refers to understanding the meaning of words, which may include verbal or visual language.

Skill	Directive
Identify animals	Point to cow , show me horse
Identify pictures	Point to barn , show me truck
Follow one-step directions	Get dog , give me sheep
Follow directions related to prepositions	Put the pig in the mud Take the pig out of the barn
Following two-step directions	Put the cow in the mud and the horse in the barn

Expressive language skills-

refers to the ability to communicate using spoken or printed words.

Skill	Directive
Label real objects	What’s that?
Label pictures	What’s that?
Respond to yes/no questions	Is this a cat ? Is the cow in the barn ?

Respond to what questions	What sits in the mud ? What swims in the pond ?
Respond to where questions	Where is the cat ? Where is the duck ?

Cognitive skills -

refers to the progressive and continuous growth of perception, memory, imagination, conception, judgement, reasoning, and thinking skills.

Skill	Directive
Match objects to pictures	Find the same; find a match
Match animals to their corresponding sounds	Who says moo?
Categorize objects	Find animals with tails
Identify animals by their Color	Which animals are white?



Come to House

Receptive language skills -

refers to understanding the meaning of words, which may include verbal or visual language.

Skill	Directive
Identify real objects	Point to apple , show me apple
Identify pictures	Point to cup , show me cheese
Follow one-step directions	Get bread , give me apple
Follow directions related to prepositions	Put the cheese on the bread Take the cup out of my hand
Following two-step	Put the soap in the tub and directions the cup on the table

Expressive language skills -

refers to the ability to communicate using spoken or printed words.

Skill	Directive
Label real objects	What's that?
Label pictures	What's that?
Respond to yes/no questions	Is this a banana ? Is the cheese on the bread ?
Respond to what questions	What do you drink with? What food is red?
Respond to where questions	Where is the milk ? Where is the apple ?

Cognitive skills -

refers to the progressive and continuous growth of perception, memory, imagination, conception, judgement, reasoning, and thinking skills.

Skill	Directive
Match objects to pictures	Find the same; find a match
Match objects to an appropriate location	Where does the soap go?
Categorize objects	Find something you can eat
Identify objects by their Color	Which is white?



Come Move With Me

Receptive language skills -

refers to understanding the meaning of words, which may include verbal or visual language.

Skill	Directive
Identify real objects	Point to swing , show me swing
Identify pictures	Point to slide , show me hat

Follow one-step directions	Get doll , give me doll
Follow directions related to action	Put the girl on the slide Show me who is swinging
Following two-step directions	Feed the doll with the spoon Feed the doll with the fork

Expressive language skills -

refers to the ability to communicate using spoken or printed words.

Skill	Directive
Label real objects	What's that?
Label pictures	What's that?
Respond to yes/no questions	Is the girl eating ? Is the boy in the pool ?
Respond to who questions	Who is eating ? Who is sleeping ?
Respond to what questions	What is this girl doing? What is this boy doing?

Cognitive skills -

refers to the progressive and continuous growth of perception, memory, imagination, conception, judgement, reasoning, and thinking skills.

Skill	Directive
Match objects to pictures	Find the same; find a match
Match objects to an appropriate location	Where does the boy swim ?
Categorize objects	Show me who is standing
Identify gender	Show me the boy



[Come Ride With Me](#)

Receptive language skills -

refers to understanding the meaning of words, which may include verbal or visual language.

Skill	Directive
Identify real objects	Point to boat , show me boat
Identify pictures	Point to bridge , show me car
Follow one-step directions	Get train , give me airplane
Follow directions related to prepositions	Put the car on the bridge Take the car off the bridge
Following two-step Directions	Give me boat and train

Expressive language skills -

refers to the ability to communicate using spoken or printed words.

Skill	Directive
Label real objects	What's that?
Label pictures	What's that?
Respond to yes/no questions	Is this a car ? Is the boat in the water ?
Respond to what questions	What flies in the air ? What floats on water ?
Respond to where questions	Where is the truck ? Where is the boat ?

Cognitive skills -

refers to the progressive and continuous growth of perception, memory, imagination, conception, judgement, reasoning, and thinking skills.

Skill	Directive
Match objects to pictures	Find the same; find a match
Match vehicles to colors	Show me the red ones.
Categorize objects	Find one with wheels
Identify objects by their function	What scoops dirt?

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